



LORENA
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**ENGLISH LANGUAGE LEARNERS: BUILDING ACADEMIC VOCABULARY
IN SOCIAL STUDIES THROUGH CREATIVE MOVEMENT**

Workshop Leader: Lorena Cervantes, dance teacher and arts integration specialist from Virginia
For Classroom Teachers and ELL Specialists of Grades 2–5
3 hours of instruction time

All students benefit from learning through multiple modalities—seeing, hearing, moving, and interpersonal interaction. For English Language Learners (ELLs) in particular, adding kinesthetic learning to the teaching environment opens a world of language learning opportunities. In this fascinating workshop, learn ways to guide movement explorations in which ELL students authentically interact with and internalize academic vocabulary. You'll apply the process to social studies, specifically to the geography, economics, and culture of the pre-colonial Powhatan people, and consider a myriad of other applications.