

## Any Given Child- School District Survey about Arts Education for K-8

**Help determine the future of arts education for the Portland tri-county region.**

The community is gathering, with support from the Kennedy Center, to assess and make plans to ensure that any given child has the arts as part of their education. Data from community surveys, school surveys and public input will be used to create a customized long-range plan for comprehensive arts education that is equitable and sustainable.

For the purposes of this survey, arts education is defined as modes of learning based upon a variety of art forms, including dance, music, drama/theater, and visual arts. All questions pertain to K-8 (elementary, not middle) schools in your district. **(Please include only data for the current school year.)**

1. School District \_\_\_\_\_

Person Completing Survey (in case we need to contact you)

Name \_\_\_\_\_ Title \_\_\_\_\_

Email \_\_\_\_\_ Phone \_\_\_\_\_

2. What is your district's arts curriculum currently in place for *all* K-8 schools? (check all that apply)

- Sequential music curriculum taught by licensed music educators
- Sequential visual arts curriculum taught by licensed arts educators
- Sequential drama curriculum taught by licensed theater educator
- Sequential dance curriculum taught by licensed dance educator
- Arts integrated units/lessons that classroom teachers are trained to provide
- Professional development opportunities in arts education available to staff
- Partnerships with outside arts organizations
- Other: \_\_\_\_\_
- Some of the above circumstances are occurring, but vary greatly from school building to school building
- None

3. Is there a district level employee with time allocated as an arts coordinator?

- Yes  No

If yes, what is their position title? \_\_\_\_\_

What is the time allocated? \_\_\_\_\_ (.25,.5,.75, 1.0 FTE, other)

4. Does your district have a written curriculum guide in the following subjects that your teachers are expected to follow?

*Visual Arts*

- Yes  No

*Music*

- Yes  No

*Dance*

- Yes  No

*Drama/theatre*

- Yes  No

5. Have partnerships between the school district and local organizations been established which provide students direct access to artists?

- Yes  No  Don't know *If yes, please list:*

\_\_\_\_\_

6. What barriers prevent your district from providing or expanding arts education services? (check all that apply)

- |   |  |
|---|--|
| <input type="checkbox"/> Funding  | <input type="checkbox"/> Scheduling difficulties   |
| <input type="checkbox"/> Lack of interest from schools                          | <input type="checkbox"/> Lack of personnel   |
| <input type="checkbox"/> Lack of support from parents and community             | <input type="checkbox"/> Lack of training  |
| <input type="checkbox"/> Lack of support from school board                      | <input type="checkbox"/> Other: _____  |
| <input type="checkbox"/> Lack of instructional time/too many curriculum demands | <input type="checkbox"/> N/A: There are no barriers that prevent our district from providing or expanding arts education services. |

7. In the past 12 months, did your district offer the following arts professional development activities? (Check box under appropriate area if offered)

|   | <i>Visual Arts</i>       | <i>Music</i>             | <i>Dance</i>             | <i>Drama/Theatre</i>     |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| <i>Workshops with professional artists or arts groups</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <i>In-school seminars or conferences</i>                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <i>Off-site seminars or conferences</i>                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <i>Other (please specify)</i>                             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

8. What impact have the arts had on your life?

A g r e a t   d e a l   S o m e   L i t t l e   N o n e

9. What value do the arts have in child development?

A g r e a t   d e a l   S o m e   L i t t l e   N o n e

10. What value do the arts have in a balanced curriculum for all students?

A g r e a t   d e a l   S o m e   L i t t l e   N o n e

11. What impact do the arts have in enhancing learning for disengaged students?

A g r e a t   d e a l   S o m e   L i t t l e   N o n e

12. What role do the arts have in encouraging and engaging parental involvement?

A g r e a t   d e a l   S o m e   L i t t l e   N o n e

13. Are the arts a required component in district/school improvement plans?

- Yes
- No
- Do not know

14. Is there district policy for per pupil funding for the arts?

- Yes – if so, what is the amount per pupil? \$\_\_\_\_\_
- No
- Do not know

15. Is there a process in place to evaluate the comprehensive arts program in the district on a regular basis?

- Yes
- No
- Do not know

16. What barriers, if any, prevent the district from providing or expanding arts education? (select all that apply)

- Funding
- Lack of interest
- Lack of Support from community
- Lack of Support from parents
- Lack of instructional time due to curriculum demands
- Lack of qualified personnel
- Lack of training
- N/A: No barriers
- Other, please specify

Additional Comments: